

<b>Student(s) Name/Code:</b>	<b>Project Name:</b>
------------------------------	----------------------

Excessive Time Penalty  
(1pt/1min, 2pt/2min.)

**60 pts**  
Worth 65% of final score

--

INNOVATION & ADAPTABILITY							
Minimal		Adequate			Impressive		
0	1	2	3	4	5	Value	
<ul style="list-style-type: none"> <li>Uses existing techniques in a common application.</li> <li>Common knowledge has been applied but local circumstances could hinder the solution.</li> </ul>		<ul style="list-style-type: none"> <li>Uses existing techniques in a new application.</li> <li>Project has somewhat considered local circumstances and the impact on their solution.</li> </ul>			<ul style="list-style-type: none"> <li>Uses a new approach or an existing technique in a highly creative manner.</li> <li>Project has considered local circumstances and adapted solution accordingly.</li> </ul>		
IMPACT POTENTIAL							
0	2	4	6	8	10	Value	
<ul style="list-style-type: none"> <li>Solution has little or no environmental and/or social improvement.</li> <li>Solution does not engage school or community partners.</li> <li>Solution does not consider long term sustainability and/or goals.</li> </ul>		<ul style="list-style-type: none"> <li>Solution has positive environmental and/or social improvement but may be difficult to repeat in other places of the watershed.</li> <li>Solution engages at least one school or community partner.</li> <li>Solution somewhat considers long term sustainability and/or goals.</li> </ul>			<ul style="list-style-type: none"> <li>Solution could result in a clear environmental and/or social improvement and could be repeated in other places in the watershed.</li> <li>Solution engages 2+ school or community partners.</li> <li>Solution includes long term sustainability and/or goals.</li> </ul>		
RESEARCH & DELIVERY							
0	2	4	6	8	10	Value	
<ul style="list-style-type: none"> <li>Information is unclear or missing critical details.</li> <li>0-1 credible sources cited throughout the presentation. Little research completed.</li> <li>Students demonstrate little or no engagement.</li> <li>Not all group members present.</li> <li>Unable to answer questions or poor response to judges' questions.</li> </ul>		<ul style="list-style-type: none"> <li>Information is adequate but flow between ideas is weak.</li> <li>2-4 credible sources cited throughout the presentation. Some research completed.</li> <li>Students somewhat or mostly demonstrate focused engagement with the judging panel.</li> <li>Not all group members present.</li> <li>Good response to judges' questions.</li> </ul>			<ul style="list-style-type: none"> <li>Information is captivating, clear and is well-balanced.</li> <li>5+ credible sources cited throughout the presentation. Extensive research and diverse perspectives considered where needed.</li> <li>Students clearly demonstrate focused engagement with the judging panel.</li> <li>All group members present (does not have to be equal but each member must participate).</li> <li>Confident and accurate response to judges' questions.</li> </ul>		
BUDGET							
0	1	2	3	4	5	Value	
<ul style="list-style-type: none"> <li>No costs of project have been mentioned or values mentioned appear unrealistic.</li> </ul>		<ul style="list-style-type: none"> <li>Costs of the project have been analyzed. Values appear accurate but a few costs may be missing.</li> </ul>			<ul style="list-style-type: none"> <li>A detailed budget has been included. Values appear accurate and all encompassing.</li> </ul>		
REALISTIC SOLUTION							
0	2	4	6	8	10	Value	
<ul style="list-style-type: none"> <li>Project may not adhere to existing laws.</li> <li>This project is unlikely to be implemented.</li> <li>Little to no evidence that steps have been taken to implement.</li> </ul>		<ul style="list-style-type: none"> <li>Identifies a realistic solution and is likely to happen at the local level.</li> <li>Evidence is provided that this project MIGHT be implemented within one year however, specific dates, locations, contacts, steps, etc. are missing.</li> <li>Project complies with existing laws.</li> </ul>			<ul style="list-style-type: none"> <li>Identifies a realistic solution and is highly likely to happen at the local level.</li> <li>Evidence is provided that this project will be implemented within one year.</li> <li>Project complies with existing laws.</li> </ul>		
VISUALS							
0	1	2	3	4	5	Value	
<ul style="list-style-type: none"> <li>Visuals are incorrect, unattractive or ambiguous.</li> <li>Visuals do not add new information.</li> </ul>		<ul style="list-style-type: none"> <li>Some visuals are used, but are not clearly explained.</li> <li>Visuals support the project.</li> </ul>			<ul style="list-style-type: none"> <li>Visuals are unique, appealing, descriptive, and accurate.</li> <li>Visuals significantly enhance the idea, such as PowerPoint, videos, displays, poems or charts.</li> </ul>		
SUSTAINABLE DEVELOPMENT GOALS (SDGs)							
0	1	2	3	4	5	Value	
<ul style="list-style-type: none"> <li>No mention of the SDGs.</li> <li>No details are provided.</li> </ul>		<ul style="list-style-type: none"> <li>Mentions the SDGs and provides some detail on what goal(s) the solution will contribute to.</li> <li>Does not explain how their local project fits into to the global community and supports moving the dial on the SDGs.</li> </ul>			<ul style="list-style-type: none"> <li>Clearly addresses what SDGs the solution will contribute to and includes specific SDG targets.</li> <li>Clearly explains how their local project fits into to the global community and supports moving the dial on the SDGs.</li> </ul>		
ENVIRONMENTAL LITERACY							
0	2	4	6	8	10	Value	
<ul style="list-style-type: none"> <li>Identifies a minor local environmental issue.</li> <li>The proposal presents a basic understanding of the local watershed and the issue.</li> <li>Minimal understanding of the solution is presented and complexities are overlooked.</li> </ul>		<ul style="list-style-type: none"> <li>Identifies an important local issue.</li> <li>Presents adequate understanding of the local watershed and the issue.</li> <li>Demonstrates reasonable understanding of the solution and some of its complexities.</li> </ul>			<ul style="list-style-type: none"> <li>Identifies a substantial environmental issue: local, national or international.</li> <li>The proposal thoroughly reflects a deep understanding of the local watershed and the issue.</li> <li>Demonstrates comprehensive grasp of the solution and its complexity.</li> </ul>		

**Comments** (may be shared with team):

**Judge's Initials:**