

Student(s) Name/Code:	Project Name:
------------------------------	----------------------

Excessive Time Penalty
(1pt/1min, 2pt/2min.)

55 pts
Worth 65% of final score

INNOVATION						
Minimal		Adequate		Impressive		
0	1	2	3	4	5	Value
<ul style="list-style-type: none"> Identifies a minor local issue with existing techniques in a common application. 		<ul style="list-style-type: none"> Identifies an important local environmental issue. Uses existing techniques in a new application. 		<ul style="list-style-type: none"> Identifies a substantial environmental issue: local, national or international. Uses a new approach or an existing technique in a highly creative manner. 		
IMPACT POTENTIAL						
0	2	4	6	8	10	Value
<ul style="list-style-type: none"> Solution has little or no environmental and/or social improvement. Solution does not engage school or community partners. 		<ul style="list-style-type: none"> Solution has positive environmental and/or social improvement but may be difficult to repeat in other places of the watershed. Solution engages at least one school or community partner. 		<ul style="list-style-type: none"> Solution could result in a clear environmental and/or social improvement and could easily be repeated in other places in the watershed. Solution engages multiple school or community partners. 		
COMPREHENSIVE SCOPE AND COMMUNICATION						
0	2	4	6	8	10	Value
<ul style="list-style-type: none"> Common knowledge has been applied. The proposal presents a basic understanding of the problem and its solution. Information is unclear or missing critical details. 0-1 credible sources cited throughout the presentation. Little research completed. 		<ul style="list-style-type: none"> The project has an adequate degree of vision and complexity. Information is adequate but flow between ideas is weak. 2-4 credible sources cited throughout the presentation. Some research completed. 		<ul style="list-style-type: none"> The project thoroughly reflects a <u>deep understanding</u> of the local watershed and the issue, its solution, and complexity. Information is captivating, clear and is well-balanced. 5+ credible sources cited throughout the presentation. Extensive research and diverse perspectives considered where needed. 		
BUDGET						
0	1	2	3	4	5	Value
<ul style="list-style-type: none"> No costs of project have been mentioned or values mentioned appear unrealistic. 		<ul style="list-style-type: none"> Costs of the project have been analyzed. Values appear accurate but a few costs may be missing. 		<ul style="list-style-type: none"> A detailed budget has been included. Values appear accurate and all encompassing. 		
REALISTIC SOLUTION						
0	2	4	6	8	10	Value
<ul style="list-style-type: none"> Project may not adhere to existing laws. This project is unlikely to be implemented. Little to no evidence that steps have been taken to implement. 		<ul style="list-style-type: none"> Project complies with existing laws. This project is likely to happen at the local level. Evidence is provided that this project MIGHT be implemented however, specific dates, times, locations etc are missing. 		<ul style="list-style-type: none"> Project complies with existing laws and avoids undesirable side effects. This solution is <u>highly practical</u> and may benefit other watersheds. Evidence is provided that this project has been or will be implemented within one year. 		
PRESENTATION AND VISUALS						
0	2	4	6	8	10	Value
<ul style="list-style-type: none"> Visuals are incorrect, unattractive or ambiguous. Visuals do not add new information. Students demonstrate little or no engagement. Communication is unclear. Not all group members present. Unable to answer questions or poor response to judge's questions. 		<ul style="list-style-type: none"> Some visuals are used, but are not clearly explained. Visuals support the project. Students somewhat or mostly demonstrate focused engagement with the judging panel. Communication is good. Judges are engaged in the presentation. Not all group members present. Good response to judge's questions. 		<ul style="list-style-type: none"> Visuals are unique, appealing, descriptive, and accurate. Visuals significantly enhance the idea, such as PowerPoint, videos, displays, poems or charts. Students clearly demonstrate focused engagement with the judging panel. Communication is clear. All group members present (does not have to be equal but each member must participate). Confident and accurate response to judge's questions. 		
SUSTAINABLE DEVELOPMENT GOALS (SDGS)						
0	1	2	3	4	5	Value
<ul style="list-style-type: none"> No mention of the SDGs No details are provided. 		<ul style="list-style-type: none"> Mentions the SDGs and provides some detail on what goal(s) the solution will contribute to. Does not explain how their local project fits into to the global community and supports moving the dial on the SDGs. 		<ul style="list-style-type: none"> Clearly addresses what SDGs the solution will contribute to and includes specific SDG targets. Clearly explains how their local project fits into to the global community and supports moving the dial on the SDGs. 		

Comments (may be shared with team):

--

Judge's Initials:

--