

Student(s) Name/Code:	Project Name:
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Excessive Time Penalty
(1pt/1min, 2pt/2min.)

53 pts
Worth 65% of final score

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INNOVATION						
Minimal		Adequate		Impressive		
0	1	2	3	4	5	Value
<ul style="list-style-type: none"> Identifies a minor local issue with existing techniques in a common application. 		<ul style="list-style-type: none"> Identifies an important local environmental issue. Uses existing techniques in a new application. 		<ul style="list-style-type: none"> Identifies a substantial environmental issue: local, national or international. Uses a new approach or an existing technique in a highly creative manner. 		
IMPACT POTENTIAL						
0	2	4	6	8	10	Value
<ul style="list-style-type: none"> Solution has little or no environmental and/or social improvement. 		<ul style="list-style-type: none"> Solution has positive environmental and/or social improvement but may be difficult to repeat in other places of the watershed. 		<ul style="list-style-type: none"> Solution could result in a clear environmental and/or social improvement and could easily be repeated in other places in the watershed. 		
COMPREHENSIVE SCOPE AND COMMUNICATION						
0	2	4	6	8	10	Value
<ul style="list-style-type: none"> Common knowledge has been applied. The proposal presents a basic understanding of the problem and its solution. No clear introduction or conclusion. Little to no sources or research of the local watershed. 		<ul style="list-style-type: none"> The project has an adequate degree of vision and complexity. Has an introduction, body, and conclusion but flow between ideas is weak. Several sources provided. Some research of the local watershed. 		<ul style="list-style-type: none"> The project thoroughly reflects a <u>deep understanding</u> of the local watershed and the issue, its solution, and complexity. Introduction, body and conclusion are captivating, flow smoothly and are well-balanced. Many sources cited throughout proposal. Extensive research 		
BUDGET						
0	1	2	3	4	5	Value
<ul style="list-style-type: none"> No costs of project have been mentioned or values mentioned appear unrealistic. 		<ul style="list-style-type: none"> Costs of the project have been analyzed. Values appear accurate but a few costs may be missing. 		<ul style="list-style-type: none"> A detailed budget has been included. Values appear accurate and all encompassing. 		
REALISTIC SOLUTION						
0	2	4	6	8	10	Value
<ul style="list-style-type: none"> Project may not adhere to existing laws. This project is unlikely to be implemented. Little to no evidence that steps have been taken to implement. 		<ul style="list-style-type: none"> Project complies with existing laws. This project is likely to happen at the local level. Evidence is provided that this project <u>MIGHT</u> be implemented however, specific dates, times, locations etc are missing. 		<ul style="list-style-type: none"> Project complies with existing laws and avoids undesirable side effects. This solution is <u>highly practical</u> and may benefit other watersheds. Evidence is provided that this project has been or will be implemented within one year. 		
VISUALS						
0	1	2	3	4	5	Value
<ul style="list-style-type: none"> Visuals are incorrect, unattractive or ambiguous. Visuals do not add new information. 		<ul style="list-style-type: none"> Some visuals are used, but are not clearly explained Visuals support the project. 		<ul style="list-style-type: none"> Visuals are unique, appealing, descriptive, and accurate. Visuals significantly enhance the idea, such as PowerPoint, videos, displays, poems or charts. 		
PRESENTATION						
0	1	2	3	4	5	Value
<ul style="list-style-type: none"> Students demonstrate little or no engagement. Communication is unclear. Not all group members present. Unable to answer questions or poor response to judge's questions. 		<ul style="list-style-type: none"> Students somewhat or mostly demonstrate focused engagement with the judging panel. Communication is good. Judges are engaged in the presentation. Not all group members present. Good response to judge's questions. 		<ul style="list-style-type: none"> Students clearly demonstrate focused engagement with the judging panel. Communication is clear. All group members present (does not have to be equal but each member must participate). Confident and accurate response to judge's questions. 		
SUSTAINABLE DEVELOPMENT GOALS (SDGS)						
0	1	2	3	Value		
<ul style="list-style-type: none"> No mention of the Sustainable Development Goals (SDGs). Sustainable Development Goals are mentioned, but no details are provided related to the solution. 		<ul style="list-style-type: none"> Mentions the Sustainable Development Goals (SDGs) and provides some detail on what goal(s) the solution will contribute to. 		<ul style="list-style-type: none"> Clearly addresses what Sustainable Development Goal(s) (SDGs) the solution will contribute to, including specific SDG targets. 		

Comments (may be shared with team):

Judge's Initials: