



The following are the education outcomes that the **Caring for our Watersheds** fulfills in **Saskatchewan**. The best fits to curriculum are in Science and Social Studies. Teachers can also make curriculum connections in Language Arts, Outdoor Education or Drama.

Below are some of the **strongest links to curriculum**.

Subject	Grade 8	Grade 10	Grade 12
Science	Core Unit: Adaptation and Succession Optional Unit: Plant Growth Core Unit: Energy Resources in Saskatchewan	Life Science: Sustainability of Ecosystems	
Social			The Contemporary World Topic A: Political and Economic Systems
Language Arts	Caring for our Watersheds is a proposal writing contest; therefore, teachers can assign and grade the written component based on Language Arts curriculum standards.		

Curriculum Fit in Science

Grade 8

Core Unit: Adaptation and Succession

Succession is an organic process in which organisms alter their environment. Students are asked to evaluate how human organisms have participated in the process.

Optional Unit: Plant Growth

Encourage your students to go beyond the information in the resources and the bounds of the classroom walls to find out about plant growth, and the importance of plants to our lives.

Core Unit: Energy Resources in Saskatchewan

Students consider three primary energy resources which are extracted and used in Saskatchewan

Grade10 Life Science: Sustainability of Ecosystems

Students are encouraged to develop an action plan that they or members of their community can undertake in order to maintain or enhance the sustainability of our environment at a local, regional, national, or international level.

Skill Objectives

Inquiry strategies are combinations of skills that help one answer questions, solve problems and make decisions using process, communication and participation skills.

Students will be expected to develop the ability to:

- Use creative and critical thinking skills in problem-solving and decision-making strategies
- Consider alternatives, make decisions and substantiate choices
- Critically examine processes and changes that have affected society
- Use appropriate inquiry models to answer questions, solve problems and resolve issues.

Communication Skills

Students will be expected to develop the ability to:

- Use comparisons and examples in a written presentation
- Present information effectively in a group forum
- Convey information by producing illustrations of proposed solutions
- Use quotes and references to provide support for their views (footnotes, bibliographies). affecting themselves and global society are made
- Use appropriate inquiry models to answer questions, solve problems and resolve issues about interdependence in the global environment
- Evaluate alternative solutions on global issues.

SOCIAL STUDIES 30: THE CONTEMPORARY WORLD

Topic A: Political and Economic Systems

Knowledge Objectives

THEME II: POLITICAL AND ECONOMIC SYSTEMS IN PRACTICE

E. new issues and ideas challenge traditional political and economic beliefs and practices

- Identify recent issues that illustrate the need for change and adaptation in existing political and economic arrangements. These may involve issues drawn from:
 - environmental concerns
 - changing economic conditions

Skill Objectives

Inquiry Strategies

Students will be expected to develop the ability to:

- Design, select and use appropriate inquiry strategies to answer questions, solve problems and make decisions
- Demonstrate maturity of thought in stating and defending a position
- Use creative analogy and metaphor to show relationships or to describe a situation.

Communication Skills

Students will be expected to develop the ability to:

- Express ideas clearly in oral form for a variety of purposes and audiences
- Write persuasively and effectively to support one's point of view
- Construct and use visual aids to support ideas